

## Reading— VIPERS

Retrieval:

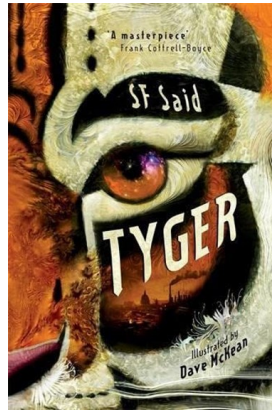
- 1) What was it the week before?
- 2) What time was it?
- 3) What was Adam looking at?
- 4) What did Adam put behind his ear?
- 5) What colour coat did the guardsman wear?

Vocabulary:

- 1) What does the word 'bleak' mean?
- 2) The soldier's voice is described as 'stern.' What does this mean?
- 3) What does the word 'portrait' mean?

Inference:

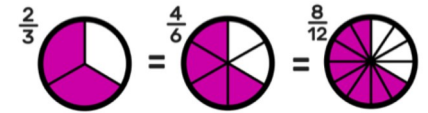
- 1) Why is Adam worried that the soldier knows his name is Alhambra?



## Mental Maths

Work out these fractions into equivalent fractions. There is an example to show you how to work them out

$$\frac{2}{3} \stackrel{\times 2}{=} \frac{4}{6} \stackrel{\times 2}{=} \frac{8}{12}$$



$$\frac{1}{2} = \frac{6}{\square}$$

$$\frac{1}{3} = \frac{7}{\square}$$

$$\frac{1}{6} = \frac{9}{\square}$$

$$\frac{1}{7} = \frac{\square}{14}$$

$$\frac{1}{9} = \frac{5}{\square}$$

$$\frac{1}{8} = \frac{4}{\square}$$

$$\frac{1}{12} = \frac{3}{\square}$$

$$\frac{1}{8} = \frac{\square}{32}$$

$$\frac{1}{5} = \frac{9}{\square}$$

$$\frac{1}{11} = \frac{4}{\square}$$

$$\frac{1}{6} = \frac{12}{\square}$$

$$\frac{1}{7} = \frac{\square}{49}$$

## Spelling

Practice spelling these words which we have looked at this week. Write your words in code using the table below.

Kind	quick	kitchen	school
Chemist	speak	think	caught

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Pick a challenge to complete this week.

**French**

Find out the birthdays of as many people in your family and write them down in French. Try and find out the day they were also born on. E.g Jeudi 13 Juin 1991.



**History**

Research the different foods that people in the Iron Age would have eaten. Then design a menu using the information that a family would have eaten.



**Science**

Identify the different traits that you have inherited from your family. E.g What traits did your mom get from her mom and dad. Have you inherited any of these traits?



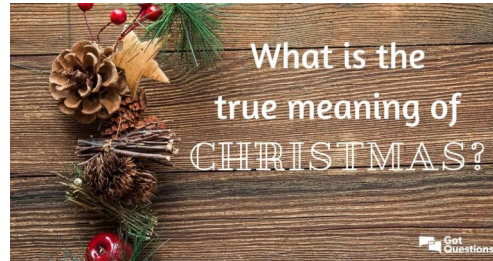
**Art**

Choose one of the spelling words from this week and create your own piece of graffiti art.



**RE**

Create a poster that shows what the true meaning of Christmas is for Christians.



**PE**

Create your own break dance routine, using the different moves you have learnt in our PE sessions. Get an adult to video this to send into school.



Year 5's  
Home Learning

Homework due back on  
Wednesday 4th December 2023

## Chapter One

**I**t was the week before Midwinter. The rain was lashing down, and the narrow streets of Soho were deep with puddles. Although it was midday, the sky over London was iron grey. Clouds of smoke hung heavy up above, as always.

Adam Alhambra wasn't looking at that bleak Midwinter sky. He was looking at the checkpoint up ahead of him, and shivering. He huddled into his coat, but the wind cut through it like a whip. And that wasn't the only thing that made him feel cold.

He could see the soldier there, behind the metal bars and railings. He could hear his stern voice, turning people back from the boundary that separated Soho from the rest of London. As Adam watched, biting down on his pencil, a whole family was being marched away at gunpoint, not allowed to leave the Ghetto.

'Next!'

And now it was his turn. Adam put his pencil behind his ear, and stepped up for inspection, under a row of Union Jacks and a portrait of the Emperor.

The soldier was a guardsman in a red coat, with a bristling white moustache. He looked Adam up and down, taking in his skin, his hair, his eyes. The fact that everything about him was just a little different, just a little darker. Then he looked at Adam's papers, saw his name, and here it came ...

'*Alhambra?*' said the soldier. 'And where are you from, boy?'

'Um - London, sir,' said Adam, trying to sound calm, and failing.

'You know what I mean,' said the soldier. 'Where are you really from?'

Adam looked down. 'My parents came here from the Middle East, sir,' he said, 'but I've lived in London all my life.'